

Integrated 'whole of school' model: case study

St Paul's Catholic School, Woodridge, Queensland

'The school is a hub' - When new families enrol at St Paul's, they are invited to the hub and introduced to the hub leader. This immediately creates a connection between the family and the hub that can be built on.

When parents enrol their child in prep, they are strongly encouraged to bring them to the prep transition program in the hub. The prep transition program is couched as part of the process of enrolling in prep at St Paul's.

The principal at St Paul's is very engaged with the hub leader and they meet at least fortnightly. During these meetings, the principal shares ideas for the hub to explore. The hub leader and principal work closely to ensure the school and the hub are aligned. The school leadership team participates, and are engaged in, CHA events, principal meetings and advisory group meetings. They understand the importance of the work that the hub does and not only embrace it, but also build upon it.

The school actively promotes and celebrates the hub in its communications and showcases the work of the hub wherever it can.