

## Measure of English Progress - Term 1 and 2 2025

The Measure of English Progress must be completed for each participant who regularly attends English in the hub e.g three or more sessions.

This form only needs to be completed once per participant during the Term 1 and 2 2025 funded period. Please ensure all forms are submitted to CHA before the end of Term 2 2025.

\* Required

Hub details:					
1. Hub Name * (Please enter the full name of your hub e.g. Aitkenvale State School)					
2. Select state *					
☐ New South Wales	☐ Queensland				
☐ South Australia	□ Victoria				
3. Local government area (e.g Brisbane): *					
4. Have you already completed a Measure of English Progress form in 2025? *					
☐ Yes, I have already completed a Measure of English Progress form this year.					
☐ No, this is the first time I have completed a Measure of English Progress form this year.					

## **Program information:**

5. English program r	name *			
6. What is the main r select one option be	_	arn English or impro	ve your English? * (only	
☐ To help me get a job		☐ To speak to other people		
☐ To study		□ Other		
☐ To speak to people hub / local commu				
id you improve any of 7. Communicating *	f the following Engl Stayed the same	ish skills?	Improved a lot	
Reading				
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Writing Speaking and listening				
Speaking and listening id you improve any of			Improved a lot	
Speaking and listening  id you improve any of  8. Confidence *	□ f the following life s	□ kills?		
Speaking and listening id you improve any of	□ f the following life s Stayed the same	kills?	Improved a lot	

## **Next steps**

9. When you finish English in the hub, what are you planning to do next? \* (select all that apply)

☐ Attend AMEP English (e.g. at a locally based English language provider)	☐ Talk to people in my community (e.g. neighbours, people at the shops or local services, teachers at my child's school)
☐ Further study (e.g. continue attending classes at the hub)	☐ Volunteer or gain unpaid work
☐ Further study to gain a qualification (e.g. pre-accredited or accredited course	□ Paid work
☐ Participate in community activity (e.g. school fetes, cultural celebrations, religious events)	□ Other
☐ Progress in my current role at work (e.g. take on new tasks, gain new skills)	