

VOCATIONAL PATHWAYS: Supporting people into work

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Case Study - Marzia

- · Stay at home mum
- · Never had a paid job
- Did a certificate in early childhood education 10 years ago
- Unsure of next steps whether to study, work, volunteer, or stay put



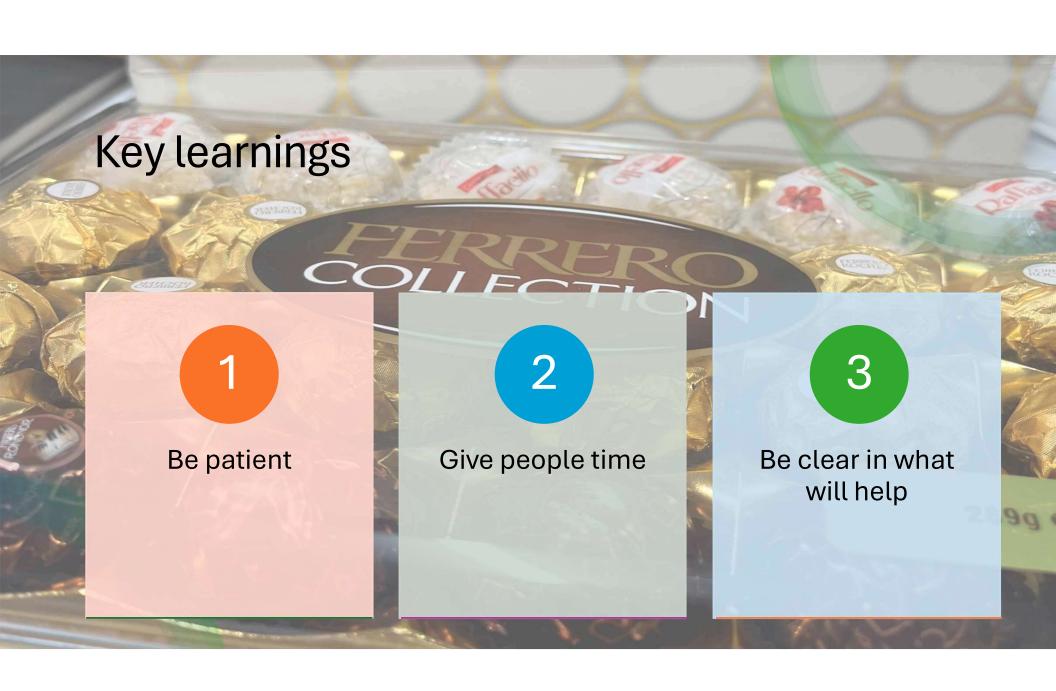
Barriers

- Didn't want to spend money on WWCC and RRHAN training if she wasn't guaranteed a job
- · Low self-confidence
- No work experience

Resources

- Resume and cover templates from word (or my own resume)
- Googling transferable skills
- Job search websites and recruitment agencies
- Jobs expo





Volunteer Recruitment

Setting the Scene

- Leading up to 2024 I had several people asking about volunteering
- Unsure how to introduce and engage volunteers into our space
- Hub exchange with Anisha from Chester Hill Primary School gave me ideas
- New principal was supportive and wanted parent volunteers for school



The Process



End of 2024 I offered 2 volunteer information sessions



Also offered 2 optional sessions for RRHAN training

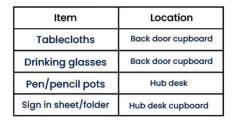


At the parent information evening I stood in the courtyard offering tea and coffee and volunteer application packs.



I then offered 2 more volunteer information sessions









Playgroup Routine



Playgroup starts at 9:00am

• 9-10:30am: Free Play -

Families and children enjoy the activities. Encourage parents to be playing with their children, helping the to engage appropriately with the activities.

• approx. 10:30am: Clean up -

Clean up song is put on. (youtube video, generally played through twice). Parents and children help to pack up, wash their hands, and sit on the floor.

approx. 10:40am: Group time-

Sing Twinkle Twinkle little star and open shut them to help settle before reading story (also a good interim while waiting for children) Read a story or two (depending how settled children are) Children will typically eat their morning snack during the reading of the story. Finish off with songs. Start with some sitting down while children finish eating, and then move on to more active songs to get moving.

• approx. 10:55am: Goodbye song and stamp-

Sing goodbye song to finish the playgroup. Cover your eyes and sing; "where are the children? where are the children?". Point to children and continue "Here they are! Here they are! Piers they are! do side and sing "We had fun at playgroup, we had fun at playgroup". Wave at children and finish "Bye for now! Bye for now!" To the tune of Frere Jacques!

Children get a stamp on their hands on the way out.

Procedures

Key Learnings & Outcomes



- Take down names and contact information of people so you can follow up with them.
- Use the front office communication systems to send text messages to all families.
- Be familiar with the process yourself and check-in with volunteer candidates.

2 parents ready to volunteer

2 community members ready to volunteer Awaiting several parents to get their volunteer information packs back

Crossing the Bridge from Volunteering to Employment



- A volunteer position that supports the Hub, Hub Leader and community through the volunteer recruitment process
- From being a Hub volunteer becoming a Hub employee
- Transitioning from volunteering and employment within the Hub to external employment
- Working alongside pre-existing projects to create opportunities for community



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