



## Measure of English Progress - Term 1 and 2, 2026

The Measure of English Progress must be completed for each participant who regularly attends English in the hub, e.g. three or more sessions.

This form only needs to be completed once per participant during the Term 1 and 2, 2026 funded period. Please ensure all forms are submitted to CHA before the end of Term 2, 2026.

\* Required

### Hub details:

1. **Hub Name \*** (Please enter the full name of your hub, e.g. Aitkenvale State School)

2. **Select state \***

<input type="checkbox"/> New South Wales	<input type="checkbox"/> Queensland
<input type="checkbox"/> South Australia	<input type="checkbox"/> Victoria

3. **Local government area (e.g. Brisbane): \***

4. **Have you already completed a Measure of English Progress form in 2026? \***

<input type="checkbox"/> Yes, I have already completed a Measure of English Progress form this year.
<input type="checkbox"/> No, this is the first time I have completed a Measure of English Progress form this year.

**Program information:****5. English program name \***

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**6. What is the main reason you want to learn English or improve your English? \*** (only select one option below)

<input type="checkbox"/> To help me get a job	<input type="checkbox"/> To speak to other people
<input type="checkbox"/> To study	<input type="checkbox"/> Other _____
<input type="checkbox"/> To speak to people at the school / hub / local community	

**Did you improve any of the following English skills?****7. Communicating \***

	Stayed the same	Improved	Improved a lot
Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaking and listening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Did you improve any of the following life skills?****8. Confidence \***

	Stayed the same	Improved	Improved a lot
In myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In talking with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In looking for a job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Next steps

**9. When you finish English in the hub, what are you planning to do next? \*** (select all that apply)

<input type="checkbox"/> Attend AMEP English (e.g. at a locally based English language provider)	<input type="checkbox"/> Talk to people in my community (e.g. neighbours, people at the shops or local services, teachers at my child's school)
<input type="checkbox"/> Further study (e.g. continue attending classes at the hub)	<input type="checkbox"/> Volunteer or gain unpaid work
<input type="checkbox"/> Further study to gain a qualification (e.g. pre-accredited or accredited course)	<input type="checkbox"/> Paid work
<input type="checkbox"/> Participate in community activity (e.g. school fetes, cultural celebrations, religious events)	<input type="checkbox"/> Other _____
<input type="checkbox"/> Progress in my current role at work (e.g. take on new tasks, gain new skills)	